

Day 48 Schedule: Grade 6 6/1/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/Pappas	NJSLA.RI.6.1 NJSLA.RI.6.2 NJSLA.RI.6.3 NJSLA.RI.6.4 NJSLA.RI.6.5 NJSLA.W.6.4	40	Barnett/Pappas: CommonLit “Malala Yousafzai: A Normal Yet Powerful Girl” Read Biography and view short video, and respond via Google Classroom for multiple choice, short answer, and constructed response questions.	
ELA: Romano	NJSLA.RI.2 NJSLA.RI.5	40	Live Instruction: Review article on Cyberbullying - discussion Compare and Contrast Writing - Cyberbullying vs. Face-to-Face Bullying - which is the bigger problem for kids today?	
ELA Cerny	NJSLA.RL6.1 NJSLA.RL6.2 NJSLA.RL6.9 NJSLA.RL6.10 NJSLA.W6.4	40	Live Instruction: Google Meet Blackout Poetry: Students will follow a Google Slides presentation to create samples of their own individual poems using pages of popular YA Fiction.	
ELA Velasquez	NJSLA.RL6.4 NJSLA.RL6.5 NJSLA.RL6.10	40	Live Instruction: Google Meet Types of Poetry Reading three types of poetry, poetry form study (quatrain, cinquain, narrative poem), discussion and Finding the Rhyme Scheme practice	
MATH Alberta/ Koch	6.NS.C.8, 6.G.3	40	Coordinate Plane IXL 5th .1- 2.	
MATH Kaminski	6.NS.C.8, 6.G.3	40	Khan Academy videos and exercises on coordinate plane	
MATH Romano	MA.6.6.RP.3.b	40	1. Problem of the Day - unit rates - find miles per hour and calculate speed for different vehicles traveling across country 2. iknowit.com assignment - rates and unit rates	
Science	LS1-4	40	Live instruction at 9:20am: ZOOM -Short intro and hellos -Students will use red and green color indicators to answer Animal adaptation questions. -Students not live will do this assignment in EdPuzzle -If time- show students how to use a split screen for Wednesday’s game day.	
Social Studies	RI 6.2;6.3 RH 6-8.4 SOC 6.1.8.D.3.d; SOC 6.1.8.A.3.e TECH 8.1.8.A.CS1	30	Brain Pop: John Adams Watch Movie Complete Quiz Complete Vocabulary Sentences (Assignment in Google Classroom)	
Comprehensive Health & Physical Education	HPE.2.1.6.C, HPE.2.1.6.B.CS1, HPE.2.1.6.B.1, HPE.2.1.6.B.2	30	-Minute to Win it Activity Slide- Face the Cookie -Flip Grid Formative Assessment	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.	

			This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4 WL.7.1.NM.C.C.7	30	Spanish-speaking countries dance -video and Google Forms document completion.	
Dance	VPA 1.2.5.A.3 VPA 1.2.8.A.2	30	Famous Dancer Project Day 1	
Theatre	VPA1.2.8.A.CS1 1.2.8.A.1	30	Theatre Through the Ages Project- Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 49 Schedule: Grade 6 6/2/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/ Pappas	NJSLA.RL.6.1 NJSLA.RL.6.3 NJSLA.RL.6.4 NJSLA.RL.6.5 NJSLA.W.6.4	40	Barnett/Pappas: CommonLit "Theseus and the Minotaur" Read Classic Greek Myth and respond via Google Classroom for multiple choice, short answer, and constructed response questions.	
ELA: Romano	NJSLA.RI.2 NJSLA.RI.8	40	Freckle: Read biography of Simone Biles and answer comprehension questions	
ELA Cerny	NJSLA.RL.6.1 NJSLA.RL.6.2 NJSLA.RL.6.10 NJSLA.W.6.4	40	Blackout Poetry: Students will follow a Google Slides presentation to create samples of their own individual poems using pages of popular YA Fiction	
ELA Velasquez	NJSLA.RL.6.4 NJSLA.W.6.10	40	Poetry Types: Students will review types of poetry and devices (Google form)-Create an original poem to represent a chosen poetic form using digital tools (Poetry Machine!/poetry4kids.dictionary) Students will have a choice to use Google Slides or Google docs for their presentations	
MATH Alberta/ Koch	6.RP.1-3	40	Zoom Meeting Domain 1 Review in New Jersey Performance Coach	
MATH Kaminski	6.NS.C.8, 6.G.3	40	Live Instruction 8:30 review work + new assignment distance between 2 points	
MATH Romano	MA.6.6.EE.1	40	1. Live Instruction: review P.E.M.D.A.S and order of operations for numerical expressions 2. Problems of the Day - Evaluate a numerical expression using P.E.M.D.A.S 3. Explain steps taken to solve	
Science	PS2-3	40	BrainPop: Magnetism: watch the Video and take the Quiz BrainPop: Static Electricity: watch the Video and take the Quiz	
Social Studies	RI 6.2;6.3 RH 6-8.4 SOC 6.1.8.D.3.d; B.4.a	30	Live Classroom via Zoom Type in Chat: A fact from yesterday's lesson. Discuss Access Prior Knowledge- class discussion BrainPop: Thomas Jefferson	

	TECH.8.1.8.A.CS1		Watch Movie together Complete Quiz on your own Complete Vocabulary Sentences (Assignment in Google Classroom)	
Comprehensive Health & Physical Education	HPE.2.1.6.D.CS1, HPE.2.1.6.D.CS1, HPE.2.5.6.A.2 ,	30	-Minute to Win it Activity Slide- Water Bottle Flip -Flip Grid Formative Assessment	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4 WL.7.1.NM.C.C.7	30	Spanish-speaking countries landmarks -Comprehension by completing Google Forms document.	
Dance	VPA 1.2.5.A.3 VPA 1.2.8.A.2	30	Famous Dancer Project Day 2	
Theatre	VPA 1.2.8.A.2	30	Theatre Through the Ages Project- Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 50 Schedule: Grade 6 6/3/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELABarnett/ Pappas	NJSLSA.RI6.2 NJSLSA.RI6.3 NJSLSA.RI6.4 NJSLSA.RI6.5 NJSLSA.RI6.6 NJSLSA.W6.4	40	Barnett/Pappas: CommonLit "Learning About the Holocaust" Read Informational text and respond via Google Classroom for multiple choice, short answer, and constructed response questions.	
ELA: Romano	NJSLSA.RI.2 NJSLSA.RI.8	40	Live Instruction: Discuss Simone Biles bio and share video clip -- Introduce Thursday/Friday writing prompt Writing Response - Using key vocabulary from the story, write a personal narrative describing what sport you would choose to be the world's greatest athlete and explain why.	
ELA Cerny	NJSLSA.W4 NJSLSA.W10 NJSLSA. W.6.6 NJSLSA.6.3.2.6 D.3	40	Live Instruction: Google Meet Students will share their Blackout Poetry via Google Meet	
ELA Velasquez	NJSLSA.W6.4 NJSLSA.W6.10 NJSLSA. W.6.6	40	Live Instruction: Google Meet Students will share and discuss their Poetry via Google Meet.	

			Students will join Smart Learning Suite interactive game to review types of poetry (Google Classroom link)	
MATH Alberta/ Koch	6.NS.1-8	40	Domain 2 Review in New Jersey Performance Coach	
MATH Kaminski	6.NS.B.4	40	Khan Academy videos and exercises on exponents	
MATH Romano	MA.6.EE.A.2a	40	1. iknowit.com assignment - order of operations 2. Make your own numerical expression 3. Challenge a classmate	
Science	PS2-3	40	Live Class: Zoom -Short intro and hello -Student researched jokes -Go over work from day before -Set up review game (teacher presents screen)	
Social Studies	RH 6-8.1; 6-8.10; 6-8.7 SOC 6.1.8.D.4.c SOC 6.1.D.3.e TECH 8.1.8.A.CS1	30	Flocabulary: Harriet Tubman and Courage Watch Video Read Vocab Cards Complete Vocab Quiz (Assignment in Google Classroom)	
Comprehensive Health & Physical Education	HPE.2.1.6.D.CS1, HPE.2.1.6.D.CS1, HPE.2.5.6.A.2 ,	30	-Minute to Win it Activity Slide- Backboard Bank it -Flip Grid Formative Assessment	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1.2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4 WL.7.1.NM.C.C.7	30	Spanish-speaking countries food -comprehension by using Google Forms/ Google Slides.	
Dance	VPA 1.2.5.A.1 VPA 1.2.8.A.1	30	Famous Dancer Project Day 3	
Theatre	VPA 1.2.8.A.2	30	Theatre Through the Ages Project- Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 51 Schedule: Grade 6 6/4/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/ Pappas		40	Please see Google Classroom for activities.	
Romano	LA.W.6.2.A LA.W.6.3.C	40	Remote Learning Experience: Students will write a personal narrative describing their experience over the past 3 months. Students will use key transitional words and phrases to establish a sequence of events (Two-Day Assignment)	
ELA Cerny	NJSLA RI6.1 NJSLA RI6.2 NJSLA RI6.10 NJSLA.W6.4	40	ReadWorks :War Stories Comprehension questions: Multiple choice/Short answer (Assignment on Google Classroom)	
ELA Velasquez	NJSLSA.RL2 NJSLSA.RL4	40	Freckle Article Historical Fiction: The Luxury of tear Drops Comprehension questions: Multiple choice/Short constructed response (Assignment on Google Classroom)	
MATH Alberta/ Koch	6. EE.1-9	40	Zoom Meeting Domain 3 Review in New Jersey Performance Coach	
MATH Kaminski	6.NS.B.4	40	Khan Academy videos and exercises on Greatest common factor	
MATH Romano	MA.6.6.RP.3.b	40	Live Instruction: Understanding rate vs unit rate - solving unit rate for large quantity of items Problem of the Day - What's the better buy?	
Science	LS2-2 LS2-3	40	- Watch Video on Energy Flow in a Food Chain - IXL: Skill: How does Matter Move in a Food Chain	
Social Studies	SOC 6.1.8.D.3.d; A.3.b; A.3.g; D.4.c; 6.3.8 Cs6 LA RH 6.8-4 TECH 8.1.8.A	30	Live Classroom via Zoom Warm-up: Type in a fact from yesterday's lesson on Harriet Tubman. Class discussion Share Screen: Go over "Review Doc" Split Screen for Quizizz Review Game covering 5 days of lessons Exit: Reflection on today's class: type in Chat (emojis)	
Comprehensive Health & Physical Education	HPE.2.1.6.D.CS1, HPE.2.1.6.D.CS1, HPE.2.5.6.A.2 ,	30	-Minute to Win it Activity Slide- Shoe Fly Shoe -Flip Grid Formative Assessment	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	

Chorus	VPA 1.1.8C3 VPA 1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.B.5	30	Recognizing and identifying weather expressions. Complete using Boom Cards - ¿Qué tiempo hace?	
Dance	VPA 1.2.5.A.1 VPA 1.2.8.A.1	30	Famous Dancer Project Day 4	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSL, 1.1.8.C.CS4		A Look Backstage at Lion King- Google Classroom	

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Related Services will be conducted on an independent schedule

Day 52 Schedule: Grade 6 6/5/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/ Pappas		40	Please see Google Classroom for activities.	
ELA: Romano	LA.W.6.2.A LA.W.6.3.C	40	Remote Learning Experience: Students will write a personal narrative describing their experience over the past 3 months. Students will use key transitional words and phrases to establish a sequence of events (Two-Day Assignment)	
ELA Cerny	NJSLSA.W4 NJSLSA.W10 NJSLSA. W.6.6 NJSLSA.6.3.2.6 D.3	40	Concrete Poetry Students will watch a video to listen to the teacher share several examples of Concrete poems. Students will create their own concrete poems.	
ELA Velasquez	NJSLSA.RL.6.1 NJSLSA.RL.6.2 NJSLSA.RL.6.3	40	Flocabulary-Plot Elements: Video, Vocabulary cards, To Map A Story Activity: short story and Plot Structure map	
MATH Alberta/ Koch	6.NS.6.b, 6.NS.6.c, 6.NS.8	40	Coordinate Plane IXL 5th 3-6	
MATH Kaminski	6.NS.B.4	40	Khan Academy videos and exercises on Least common multiple	
MATH Romano	MA.6.EE.6.NS.3	40	iknowit.com assignment: Multiply two-digit factors to solve word problems	
Science	LS2-2	40	Watch Video on Symbiotic Relationships IXL: Skill: Classifying Symbiotic Relationships	
Social Studies	SOC 6.1.D.3.d; 6.3.8.CS6 LA RH 6.8-4 TECH 8.1.8.A CS1	30	Warm-up and Reflect: Type in the Stream comment: What was the most difficult question/topic from the review? Ed Puzzle Video, "The Louisiana Purchase" and answer video comprehension questions; Create a Google Doc: Write 5 True/False statements about The Louisiana Purchase/Answer Key, and Share. Exit Ticket: Menti.com "How well do you understand the Louisiana Purchase?"	
Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Designated Make up Day	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	

	VPA.1.3.8.D.1 TECH.8.1.8.A.CS1			
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.A.4 WL.7.1.NM.L.1	30	Practice immediate family members and pets by completing IXL - B - Name immediate family members and pets assignment .	
Dance	VPA 1.4.5.B.3 VPA 1.4.8.B.1	30	Famous Dancer Project Day 5	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CS1, 1.1.8.C.CS4		A Look Backstage Assignment/t Mamma Mia- Google Classroom	

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Day 53 Schedule: Grade 6 6/8/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/ Pappas		40	Please see Google Classroom for activities.	
ELA: Romano	LA.W.6.3.D LA.W.6.3.E	40	Live Instruction: Goals for the summer and next school year → Discuss things the students would like to accomplish when the school year is over - Create a Web Diagram - who? what? when? where? how? why? - Write a personal narrative explaining individual goals for the rest of 2020 (Two - Day Assignment)	
ELA Cerny	LA.6.3.2.6 LA.W.6.4 LA.W.6.5 LA.6.6	40	Live Instruction: Year Reflection journal. Explanation of choice prompts for each topic. Discussion on the year and how to write expository texts to express personal reflections.	
ELA Velasquez	RI.6.1. RI.6.2 LA.W.6.4	40	Live Instruction-Google Meet Introduce Newsela article, "Our Favorite Five Minute Break Ideas." Read articles aloud with students and discuss. Students will then reread the article and respond to a writing prompt related to the article.	
MATH Alberta/ Koch	6.NS.1-8	40	Adaptive Practice in Freckle on Number System	
MATH Kaminski	6.EE.A.1 6.EE.A.3	40	Khan Academy videos and exercises on numerical expressions	
MATH Romano	MA.6.6.NS.2	40	iknowit.com - long division equations and word problems - Division of multi-digit numbers - "Does McDonald's Serve Cheeseburgers?"	
Science	LS2-2	40	Live Class: Hangout	

			-Short hello -Pre-selected students to present symbiotic relationship -Play review game: Teacher shares screen -Student plays on their own time if not live	
Social Studies	SOC 6.1.8.A.3.a;D.3.b;D.3.a LA RH 6.8-4; 6.8-2 TECH 8.1.8.A CS1	30	Warm-up: Comment, anything you remember about the Declaration of Independence EdPuzzle Video: National Treasure (part 1) with comprehension questions *Write and Reflect: Summary of NT part 1.	
Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Reflection Question- GoogleClassroom Slide	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.A.5 WL.7.1.NM.A.C.1	30	Practice telling time using IXL Platform -3.A Telling time: provide hours and minutes MLV	
Dance	VPA 1.4.5.A.2 VPA 1.4.8.A.5	30	Famous Dancer Project Day 6	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI, 1.1.8.C.CS4	30	A Look Backstage Assignment/Beetlejuice- Google Classroom	

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Day 54 Schedule: Grade 6 6/9/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/ Pappas		40	Please see Google Classroom for activities.	
ELA: Romano	LA.W.6.3.D LA.W.6.3.E	40	Write a personal narrative explaining individual goals for the rest of 2020 (Day 2)	

ELA Cerny	LA.6.3.2.6 LA.W.6.4 LA.W.6.5 LA.6.6	40	Students will choose from several prompts per topic of the school year to complete a Year Reflection journal.	
ELA Velasquez	NJSLSA.RL.6.1 NJSLSA.RL.6.2	40	Newsela article, "Japan's Studio Ghibli teaches fans how to draw its beloved character Totoro." Read comprehension questions and short constructed responses. Students will create a drawing of their favorite animation character and write the steps.	
MATH Alberta/ Koch	6.G1-4	40	Zoom Meeting Domain 4 Review in New Jersey Performance Coach	
MATH Kaminski	6.EE.A.1 6.EE.A.3	40	Live Instruction 8:30 review + new assignment numerical expressions	
MATH Romano	MA.6.NS.B.3	40	Live Instruction: Decimal word problems and real-world situations - iknowit.com assignment	
Science	PS2-1 PS2-2	40	Watch Video on Directions of Force IXL: Skill: Identify the Direction of Force	
Social Studies	SOC 6.1.8.A.3.a;D.3.b;D.3.a LA RH 6.8-4; 6.8-2 TECH 8.1.8.A CS1	30	Live Classroom via Zoom Warm-up: Chat: Make Predictions: What will happen next in NT part 2? Class discussion. Discuss part. 1 questions. Ed Puzzle Video: National Treasure (part 2.) comprehension questions. Write and Reflect: Summarize part 2.	
Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Reflection Question- GoogleClassroom Slide	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.A.4 WL.7.1.NM.L.1	30	Practice family and what they like to do by reading "Los Loud" and answer comprehension questions using Google Forms/Google slides.	
Dance	VPA 1.4.5.B.1 VPA 1.2.8.A.1	30	Famous Dancer Project Day 7	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI, 1.1.8.C.CS4	30	A Look Backstage Assignment/Cats- Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 55 Schedule: Grade 6 6/10/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/ Pappas		40		
ELA: Romano		40	Live Instruction: Presentations: Students will share their stories/goals for 2020 with their classmates - Class Discussion - Remote Learning Experience - what can we do to improve?	
ELA Cerny	LA.6.3.2.6 LA.W.6.4 LA.W.6.5 LA.6.6	40	Live Instruction: Reflection Journal Presentations. - Students will also have the remainder of the day to continue working on this project. - Explanation of tomorrow's yearbook project.	
ELA Velasquez	LA.6.3 LA.W.6.4 LA.W.6.5 LA.6.6	40	Live Instruction- Google Meet Introduce End Of Year Memory Book GoogleSlide Presentation. After meeting, students will begin working on their memory books.	
MATH Alberta/ Koch	6.EE.1-9	40	Adaptive Practice in Freckle on Expressions & Equations	
MATH Kaminski	6.EE.A.2a 6.EE.A.2b 6.EE.B.6	40	Khan Academy video and exercises on algebraic expressions	
MATH Romano	MA.6.NS.A.1	40	iknowit.com assignment: Word problems - multiplying and dividing fractions	
Science	PS2-1 PS2-2	40	Watch Video on Directions of Force IXL: Skill: Identify the Direction of Force	Science
Social Studies	SOC 6.1.8.A.3.a;D.3.b;D.3.a LA RH 6.8-4; 6.8-2 TECH 8.1.8.A CS1	30	Warm-up: Comment, favorite part of NT part 2 EdPuzzle Video: National Treasure (part 3) with comprehension questions *Write and Reflect: Summary of NT part 3	
Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Discussion Question- GoogleClassroom Slide	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings	

			of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA 1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.A.4 WL.7.1.NM.L.1	30	Students will illustrate and label immediate family members (fictitious or real family) to create a FAMILIA RETRATO Teacher will supply the frame.	
Dance	VPA 1.2.5.A.3 VPA 1.2.8.A.1	30	Famous Dancer Project Day 8 - last day to hand in.	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI, 1.1.8.C.CS4	30	A Look Backstage Assignment/Cats- Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 56 Schedule: Grade 6 6/11/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/Pappas		40	Please see Google Classroom for activities.	
ELA: Romano	LA.W.6.3.B	40	ScreenCastify: Feedback and response to students goals for the rest of 2020 Writing Prompt: If you could travel to any place in the world for a vacation when the pandemic ends, where would you go and why? Brainstorm/Web Diagram	
ELA Cerny	W 6.4, 6.6, 6.10 Tech 8.1	40	Students will integrate their reflection journals and favorite writing projects completed in ELA this year into the first two slides of their End of the Year Memory Book. Students will complete the academic portion of their End of Year Memory Books.	
ELA Velasquez	NJSLSA.RL.6.1 NJSLSA.RL.6.2 NJSLSA.RL.6.6	40	Newsela Text Sets Reading Informational text: Amazing Animals Completing Comprehension Questions and writing prompt (Google Classroom link)	
MATH Alberta/ Koch	6.SP.1-5	40	Zoom Meeting Domain 5 Review in New Jersey Performance Coach	
MATH Kaminski	6.EE.A.2a 6.EE.A.2b 6.EE.B.6	40	Live Instruction 8:30 review + new assignment algebraic expression	
MATH Romano	6.NS.A & 6.NS.A.1	40	Live Instruction: Problem of the Day - Solve real-world scenarios using the multiplication of whole numbers, mixed numbers, and fractions iknowit.com assignment	
Science	PS2-1 PS2-2	40	-create a list of 4 ideas (2 pieces of advice, 1 thing to look forward to, and one warning) - Make a Flipgrid with this information	
Social Studies	SOC 6.1.8.A.3.a;D.3.b;D.3.a LA RH 6.8-4; 6.8-2 TECH 8.1.8.A CS1	30	Live Classroom via Zoom Warm-up: Where did Mrs. Benevento hide the treasure? Yes and No questions from students. Email me a guess after all questions answered. Winners Prize: Drop lowest Remote Learning Grade. Classroom Discussion: Discuss Part 3. and make predictions. EdPuzzle Video: National Treasure (part 4.) with comprehension questions. Write and Reflect: Summarize part 4.	

Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	½ Day- Designated Make up Day	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.A.4 WL.7.1.NM.L.1	30	Family vocabulary-listening assignment - Edpuzzle video-Carlos y el perro- Multiple choice	
Dance	VPA 1.4.5.A.3 VPA 1.4.8.B.1	30	Short Edpuzzle video on Camille A. Brown	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI, 1.1.8.C.CS4	30	A Look Backstage Assignment/Wicked- Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 57 Schedule: Grade 6 6/12/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/ Pappas		40	Please see Google Classroom for activities.	
ELA: Romano	LA.W.6.3.B	40	Continue writing dream vacation personal narrative - who would you bring? What would you do there?	
ELA Cerny	W 6.4, 6.6, 6.10 Tech 8.1	40	Students will continue to work on their End Of Year Memory Books, today focusing on extracurricular activities and personal growth.	
ELA Velasquez	NJSLA.RI6.1 NJSLA.RI6.2 NJSLA.W6.4	40	ReadWorks Reading Informational text: White Out Comprehension questions: Multiple choice/Short answer (Assignment inn Google Classroom)	

MATH Alberta/ Koch	6.RP.1-3	40	Adaptive Practice in Freckle on Ratios & Proportions	
MATH Kaminski	6.EE.A.2c 6.EE.B.6	40	Khan Academy videos and exercises on evaluating algebraic expressions	
MATH Romano	MA.6.EE.6.NS.1	40	iknowit.com - Fact practice - Comparing fraction and decimal values	
Science	PS2-1 PS2-2	40	-Use google form to take a questionnaire about Science class.	
Social Studies	SOC 6.1.8.A.3.a;D.3.b;D.3.a LA RH 6.8-4; 6.8-2 TECH 8.1.8.A CS1	30	Warm-up: Comment: Write a historical fact learned from National Treasure thus far. EdPuzzle Video: National Treasure (part 5) with comprehension questions. *Write and Reflect: Summary of NT part 5	
Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	½ Day- Designated Make up Day	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.B.5	30	Weather Expressions comprehension assignment - ¿Qué tiempo hace? Edpuzzle video. Multiple choice questions.	
Dance	VPA 1.3.5.A.4 VPA 1.1.8.A.4	30	Catch up day for missing and incomplete assignments & dance warm-up and stretches.	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI, 1.1.8.C.CS4	30	A Look Backstage Assignment/Aladdin- Google Classroom How to Start a Theatre	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 58 Schedule: Grade 6 6/15/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/ Pappas		40	Please see Google Classroom for activities.	
ELA: Romano	LA.W.6.3.B	40	Live Instruction: Share dream vacation personal narratives - class discussion	

ELA Cerny	W 6.4, 6.6, 6.10 Tech 8.1 L 6.5	40	Live Instruction: Check in on students' End of Year Memory Book, students that would like to share will. Explanation of tomorrow's Choice activities: Haiku about summer Free Write Poem Dear Future Me letter	
ELA Velasquez	W 6.4, 6.6, 6.10 Tech 8.1 L 6.5	40	Live Instruction: Check in on students' End of Year Memory Book, students that would like to share will. Explanation of tomorrow's Choice activities: Haiku about summer Free Write Poem Dear Future Me letter	
MATH Alberta/ Koch		40	All about Me Project with Numbers	
MATH Kaminski	6.EE.A.3 6.EE.A.4	40	Khan Academy video and exercises on generating algebraic expressions	
MATH Romano	MA.6.EE.6.NS.3	40	End of the Year wrap up - what did we learn? Stump Mr. Romano - create a problem and challenge the teacher on Tuesday	
Science	MS-LS2-1 MS LS2-2	40	Live Class: -Watch a slideshow of memories of 6th grade - Use EdPuzzle to answer questions about the puzzle	
Social Studies	SOC 6.1.8.A.3.a;D.3.b;D.3.a LA RH 6.8-4; 6.8-2 TECH 8.1.8.A CS1	30	Warm-up: Comment: Favorite quote or scene in movie, NT EdPuzzle Video: National Treasure (part 6) with comprehension questions. *Write and Reflect: Summary of NT part 6. Make ending predictions.	
Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Discussion Question- GoogleClassroom Slide	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises. This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.B.4 WL.7.1.NM.B.L.1	30	Demonstrate understanding of learned vocabulary on calendar, weather expressions, and family answering	

			questions by completing either a Google Forms document.	
Dance	VPA 1.4.5.A.1 VPA 1.4.8.B.2	30	End of the year course survey & recap.	
Theatre	VPA 1.2.5.A.3,1.1.8.C.4	30	Creating and Naming a Theatre Company- Google Classroom	

Esl services will be conducted on an independent schedule

*Related Services will be conducted on an independent sched

Day 59 Schedule: Grade 6 6/16/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Barnett/ Pappas		40	Please see Google Classroom for activities.	
ELA: Romano	LA.SL.6.1.C	40	End of the year recap: Students can interview Mr. Romano and discuss summer plans/goals/activities	
ELA Cerny	W 6.4, 6.6, 6.10 Tech 8.1 6 5.5	40	Students will complete a final choice activity in their End of Year Memory Books: Haiku about summer Free Write Poem Dear Future Me letter	
ELA Velasquez	W 6.4, 6.6, 6.10 Tech 8.1 6 5.5	40	Students will complete a final choice activity in their End of Year Memory Books: Haiku about summer Free Write Poem Dear Future Me letter	
MATH Alberta/ Koch		40	Zoom Meeting to present All about Me with Number Project	
MATH Kaminski	6.EE.A.3 6.EE.A.4	40	Live Instruction 8:30 review/make up work + end of year review	
MATH Romano	MA.6.EE.6.NS.3	40	Live Instruction: Last day of school - students challenge the teacher with their own word problems and equations	
Science		40	-Watch the Flipgrid they created about their 6th grade year	
Social Studies	SOC 6.1.8.A.3.a;D.3.b;D.3.a; LA RH 6.8-4; 6.8-2 TECH 8.1.8.A CS1	30	Live Classroom via Zoom Last Day! Class discussion: Predictions for the end of the movie, National treasure. Quote from Declaration: Changing a corrupt government (like GB). Ben stole the DOI to protect it from Ian. Watch ending together.Discuss. Final Class Discussion and chat about becoming 7th Graders. Q and A Reflection and Class Evaluation: Google Form	
Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	End of the year Post	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	Instruments of the Orchestra guided assignments on Google Classroom

Band	VPA.1.3.8.b.2	30	<p>assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)</p> <p>Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.</p> <p>This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.</p>	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1.		Celebrate the end of the year/cycle by completing a Quizlet/Gimkit live with the class.	
Dance	VPA 1.4.5.A.1	30	Post your favorite dance memory or assignment.	
Theatre	VPA 1.4.5.B.5,1.4.8.B.1	30	Reflections on Theatre- Google Classroom	

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